
A PENGUIN PRACTICAL INTRODUCTION TO DIFFERENTIAL EQUATIONS

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MEVIS Academy, 2015-05-22

A PENGUIN PRACTICAL INTRODUCTION TO DIFFERENTIAL EQUATIONS

1. Motivation
2. Freezing Fish: A Very Simple ODE
3. Lonely Penguins on an Ice Floe: Step Size Adaption
4. Penguins and Fish: A Predator–Prey Equation
5. Swimming Baby Penguin: A Simple ODE
6. Travelling Penguins: Understanding a Given ODE
7. Summary

Disclaimer

This talk **will** be about

- ✓ modeling physical processes by ordinary differential equations (ODEs)
- ✓ implementing and numerically solving ODEs in python
- ✓ understanding a given ODE

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- ✓ no animals were harmed in the making of this presentation
- ✗ this talk may contain biological nonsense
- ✗ this talk discriminates against fish and is not BfE approved

1. Motivation

Ordinary Differential Equations

- time-dependent processes
- no space dependency

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Mathematical Description

y

- some unknown function y

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$$\frac{d}{dt}y = d_t y = \dot{y}$$

- some unknown function y
- varies over time

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Ordinary Differential Equations

- time-dependent processes
- no space dependency

Mathematical Description

$$\frac{d}{dt}y = d_t y = \dot{y} = \text{some right hand side } f$$

- some unknown function y
- varies over time
- depending on something

1. Motivation

Solving ODEs

Analytically

- pen and paper
- computer algebra system

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Solving ODEs

Analytically

- pen and paper
- computer algebra system

Numerically

- various iterative schemes
- own implementation
- existing solvers
 - scipy
 - sundials (C++, contains ccode)
 - odeint (part of boost)
 - gsl (C++; GPL!)

2. Freezing Fish: A Very Simple ODE Problem

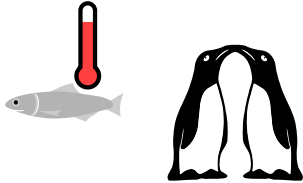
- Humboldt penguins (*Eudyptes chrysocome*) have caught fish at 5°C



https://api.load.wikiimedia.org/wiki/spec:alt:common:std:db/Eudyptes_chrysocome_wildlife.jpg

Drcwp1, public domain

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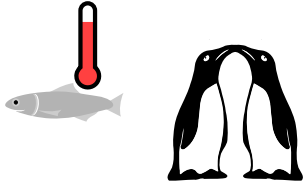
- Humboldt penguins (*Eudyptes chrysocome*) have caught fish at 5°C
- are currently busy



<https://api.load.wikiimedia.org/wiki/spec:ax:common:std:dbk/Penguin:ottswold:wild:feapark.jpg>

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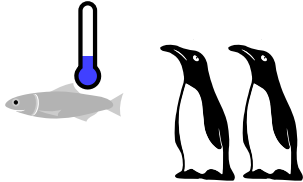
- Humboldt penguins (*Eudyptes chrysocome*) have caught fish at 5°C
- are currently busy
- ambient temperature 0°C



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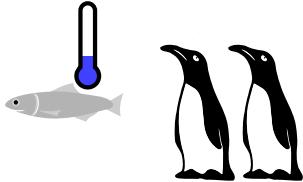
- Humboldt penguins (*Eudyptes chrysocome*) have caught fish at 5°C
- are currently busy
- ambient temperature 0°C
- want to describe cooling



https://api.load.wikiimedia.org/wikipedia/commons/d/d8/Eudyptes_chrysocome_wild.jpg

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2. Freezing Fish: A Very Simple ODE Problem



- Humboldt penguins (*Eudyptes chrysocome*) have caught fish at 5°C
- are currently busy
- ambient temperature 0°C
- want to describe cooling
- simplification: fish is just a point

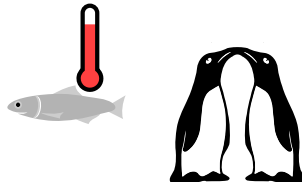


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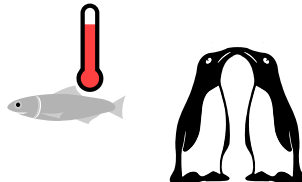
2. Freezing Fish: A Very Simple ODE Model

- $[\text{temp. decrease}] \sim [\text{fish temp.}] - [\text{ambient temp.}]$



2. Freezing Fish: A Very Simple ODE Model

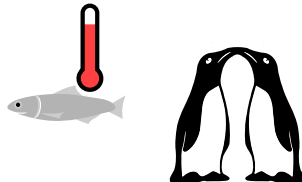
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- proportionality constant $a = 0.01$ Kelvin per second



2. Freezing Fish: A Very Simple ODE Model

- [temp. decrease] \sim [fish temp.] $-$ [ambient temp.]
- proportionality constant $a = 0.01$ Kelvin per second

$$\dot{y} = -a(y - 0^\circ\text{C}) \quad (1)$$



2. Freezing Fish: A Very Simple ODE

Implementation I

Setup

```
import numpy as np
from scipy.integrate import ode
```

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Implementation I

Setup

```
import numpy as np
from scipy.integrate import ode
```

Define derivative

```
a = -0.1

def rhs(t, y):
    return y*(a-0.0)
```

2. Freezing Fish: A Very Simple ODE

Implementation II

Solve

```
integrator = ode(rhs)
integrator.set_initial_value(y=y0, t=t0)
temperature = []
while integrator.t < tend:
    integrator.integrate(t=tend, step=True)
    temperature.append([integrator.t, integrator.y])
temperature = np.array(temperature)
```

2. Freezing Fish: A Very Simple ODE

Demo

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Lessons learned

- ✓ ordinary differential equations don't bite 😊
- ✓ scipy offers easy use

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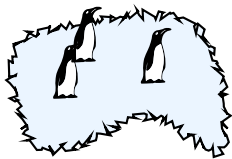
Lessons learned

- ✓ ordinary differential equations don't bite 😊
- ✓ scipy offers easy use
- ✗ step unclear at this point

- ✓ ipython notebook nice tool

3. Lonely Penguins on an Ice Floe: Step Size Adaption

Problem



- gentoo penguin
(*Pygoscelis papua*)

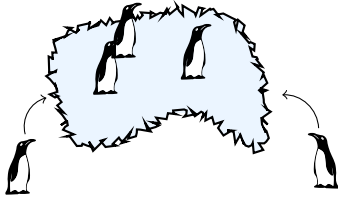


https://upload.wikimedia.org/wikipedia/commons/0/04/Pygoscelis_papua_-_Jouglu_Point_-_Wendke_Island_-_Palmer_Archipelago_-_adults_and_chicks-8.jpg

Liam Quinn, CC BY-SA 2.0

3. Lonely Penguins on an Ice Floe: Step Size Adaption

Problem



- gentoo penguin (*Pygoscelis papua*)
- cries for company if it is cold

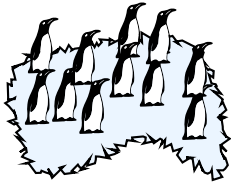


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3. Lonely Penguins on an Ice Floe: Step Size Adaption

Problem



- gentoo penguin (*Pygoscelis papua*)
- cries for company if it is cold
- more penguins feel less cold

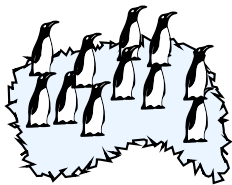


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Liam Quinn, CC BY-SA 2.0

3. Lonely Penguins on an Ice Floe: Step Size Adaption

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- gentoo penguin (*Pygoscelis papua*)
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- more penguins feel less cold
- crying becomes more quiet

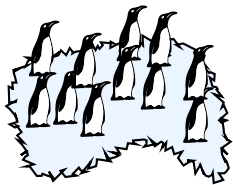


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Liam Quinn, CC BY-SA 2.0

3. Lonely Penguins on an Ice Floe: Step Size Adaption

Problem



- gentoo penguin (*Pygoscelis papua*)
- cries for company if it is cold
- more penguins feel less cold
- crying becomes more quiet
- attracts less additional penguins



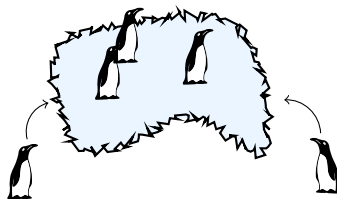
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3. Lonely Penguins on an Ice Floe: Step Size Adaption Model

$$\dot{y} = \alpha(y - 2)$$

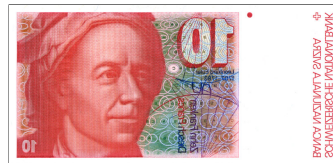
- preferred penguin density 2
- speed of attraction $\alpha = -4$
- initially lower density $y(0) = 1$



3. Lonely Penguins on an Ice Floe: Step Size Adaption

Forward Euler

In addition to scipy's ode solver, we implement explicit (forward) Euler



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3. Lonely Penguins on an Ice Floe: Step Size Adaption

Forward Euler

In addition to scipy's ode solver, we implement explicit (forward) Euler

$$f(y) = \dot{y}(t) \approx \frac{y(t + \Delta t) - y(t)}{\Delta t}$$



Reported and linked to the original document in the 10 Euro banknote, forward Euler

no copyright

3. Lonely Penguins on an Ice Floe: Step Size Adaption

Forward Euler

In addition to `scipy`'s ode solver, we implement explicit (forward) Euler

$$\begin{aligned} f(y) = \dot{y}(t) &\approx \frac{y(t + \Delta t) - y(t)}{\Delta t} \\ \rightsquigarrow f(Y^k) &= \frac{Y^{k+1} - Y^k}{\Delta t} \\ \Rightarrow Y^{k+1} &= Y^k + \Delta t \cdot f(Y^k) \end{aligned}$$



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3. Lonely Penguins on an Ice Floe: Step Size Adaption

Implementation

```
def explicitEuler(Y0,T0,Dt,Tend):  
    y = Y0  
    t = T0  
    temperature = []  
    while t < Tend:  
        y += Dt * rhs(t,y)  
        t += Dt  
        temperature.append([t, y])  
    return(np.array(temperature))
```

3. Lonely Penguins on an Ice Floe: Step Size Adaption

Demo

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Lessons learned

- ✓ simple schemes easy to implement

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- ✗ but may fail for incorrect parameters

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Lessons learned

- ✓ simple schemes easy to implement
- ✗ but may fail for incorrect parameters
- more complex schemes more difficult to implement

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More Advanced Methods

- backwards Euler $Y^{k+1} = Y^k + \Delta t \cdot f(Y^{k+1})$ (implicit)

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- Runge–Kutta methods (explicit multi-stage; implicit)

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- e.g., Runge–Kutta–Fehlberg 4th/5th order **adaptive**

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- Rosenbrock methods

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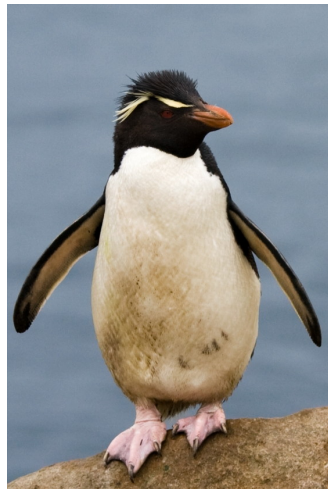
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- backwards differentiation formulas (BDF) methods for “stiff” problems

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https://upload.wikimedia.org/wikipedia/commons/4/4b/Leptodactylus_saufer_-_Rocher_pier_penguin.jpg

Samuel Blanc, CC BY-SA 3.0

4. Penguins and Fish: A Predator–Prey Equation Problem

- little penguin (*Eudyptula minor*)
needs fish to be happy



https://up.load.wikimedia.org/wiki/godax:common:ff15:little_penguin_feb09.jpg
Fir0002/Flagstaffotos, CC BY-NC 3.0

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- little penguin (*Eudyptula minor*) needs fish to be happy
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- little penguin (*Eudyptula minor*)
needs fish to be happy
- the more fish, the more penguins are attracted
- the more penguins, the more fish is eaten
(i.e., less survives)



https://upload.wikimedia.org/wikipedia/commons/f/f5/Eudyptula_minor.jpg
Fir0002/Flagstaffotos, CC BY-NC 3.0

4. Penguins and Fish: A Predator–Prey Equation

Model interpretation

Volterra–Lotka model

$$\dot{F}(P, F) = \alpha F - \beta PF$$

$$\dot{P}(P, F) = -\gamma P + \delta PF$$

4. Penguins and Fish: A Predator–Prey Equation

Model interpretation

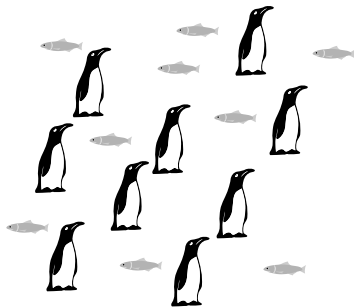
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What do βPF and δPF mean?

- the populations are *well-stirred*, PF is proportional to the *interaction* of the populations



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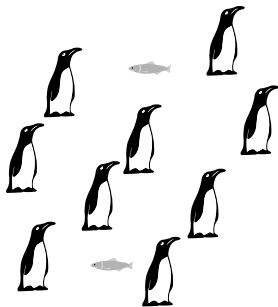
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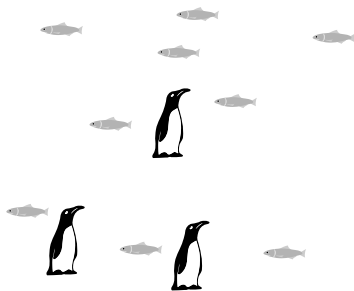
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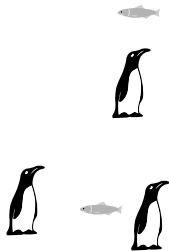
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- less penguins and fish \Rightarrow even less interaction



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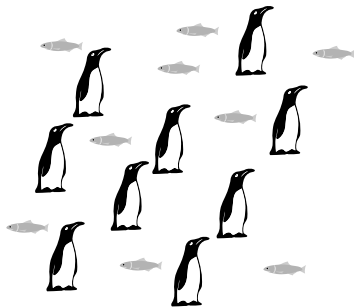
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- the populations are *well-stirred*, PF is proportional to the *interaction* of the populations
- less fish \Rightarrow less interaction
- less penguins \Rightarrow less interaction
- less penguins and fish \Rightarrow even less interaction
- β and δ determine how populations change proportional to the interactions



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- less penguins \Rightarrow less interaction
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What do αF and γP mean?

- exponential population growth/decay
- independent of interaction

4. Penguins and Fish: A Predator–Prey Equation Model

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$$\dot{F}(P, F) = \alpha F - \beta PF$$

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with example parameters

$$\alpha = 1$$

$$\beta = 1$$

$$\gamma = 3$$

$$\delta = 1$$

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and initial fish and penguin numbers

$$F_0 = 5$$

$$P_0 = 5$$

4. Penguins and Fish: A Predator–Prey Equation

Model

Volterra–Lotka model

$$\dot{F}(P, F) = \alpha F - \beta PF$$

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Units

$$[F] = \text{fish}$$

$$[P] = \text{penguins}$$

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Units

$$[F] = \text{fish}$$

$$[P] = \text{penguins}$$

$$\dot{F} = \frac{\text{fish}}{\text{time}}$$

$$\dot{P} = \frac{\text{penguins}}{\text{time}}$$

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$$[\alpha] = \text{Hz}$$

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$$\dot{F} = \frac{\text{fish}}{\text{time}}$$

$$\dot{P} = \frac{\text{penguins}}{\text{time}}$$

$$[\alpha] = \text{Hz} = \frac{\text{fish}}{\text{fish} \cdot \text{time}} \text{ (reproduction)}$$

4. Penguins and Fish: A Predator–Prey Equation

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Units

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$$[P] = \text{penguins}$$

$$\dot{F} = \frac{\text{fish}}{\text{time}}$$

$$\dot{P} = \frac{\text{penguins}}{\text{time}}$$

$$[\alpha] = \text{Hz} = \frac{\text{fish}}{\text{fish} \cdot \text{time}} \text{ (reproduction)}$$

$$[\beta] = \frac{1}{\text{penguin} \cdot \text{time}} \text{ (predator-dependent decay)}$$

4. Penguins and Fish: A Predator–Prey Equation

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Volterra–Lotka model

$$\dot{F}(P, F) = \alpha F - \beta PF$$

$$\dot{P}(P, F) = -\gamma P + \delta PF$$

with example parameters

$$\alpha = 1$$

$$\beta = 1$$

$$\gamma = 3$$

$$\delta = 1$$

and initial fish and penguin numbers

$$F_0 = 5$$

$$P_0 = 5$$

Units

$$[F] = \text{fish}$$

$$[P] = \text{penguins}$$

$$\dot{F} = \frac{\text{fish}}{\text{time}}$$

$$\dot{P} = \frac{\text{penguins}}{\text{time}}$$

$$[\alpha] = \text{Hz} = \frac{\text{fish}}{\text{fish} \cdot \text{time}} \text{ (reproduction)}$$

$$[\beta] = \frac{1}{\text{penguin} \cdot \text{time}} \text{ (predator-dependent decay)}$$

$$[\gamma] = \text{Hz} = \frac{\text{penguins}}{\text{penguins} \cdot \text{time}} \text{ (emigration)}$$

4. Penguins and Fish: A Predator–Prey Equation

Model

Volterra–Lotka model

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$$\dot{P}(P, F) = -\gamma P + \delta PF$$

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4. Penguins and Fish: A Predator–Prey Equation

Demo

4. Penguins and Fish: A Predator–Prey Equation

Demo

Lessons learned

- modeling including parameters and units

4. Penguins and Fish: A Predator–Prey Equation

Demo

Lessons learned

- modeling including parameters and units
- two coupled processes

$$\dot{F}(P, F) = \alpha F - \beta PF$$

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4. Penguins and Fish: A Predator–Prey Equation

Demo

Lessons learned

- modeling including parameters and units
- two coupled processes

$$\dot{F}(P, F) = \alpha F - \beta PF$$

$$\dot{P}(P, F) = -\gamma P + \delta PF,$$

i.e., two unknowns

4. Penguins and Fish: A Predator–Prey Equation

Demo

Lessons learned

- modeling including parameters and units
- two coupled processes

$$\dot{F}(P, F) = \alpha F - \beta PF$$

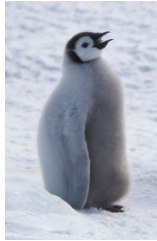
$$\dot{P}(P, F) = -\gamma P + \delta PF,$$

i.e., two unknowns

- chemical rate equations work similarly

5. Swimming Baby Penguin: A Simple ODE Problem

- baby emperor penguin (*Aptenodytes forsteri*) has been separated from its parent



https://upload.wikimedia.org/wikipedia/commons/2/2d/Aptenodytes_forsteri_Snow_Hill_Island_Antarctica_-_juvenile_with_people-8.jpg

Ian Duffy, CC BY-SA 2.0

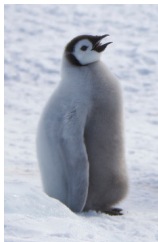


https://upload.wikimedia.org/wikipedia/commons/0/07/Emperor_Penguin_Manchao_Lemperner.jpg

Samuel Blanc, CC BY-SA 3.0

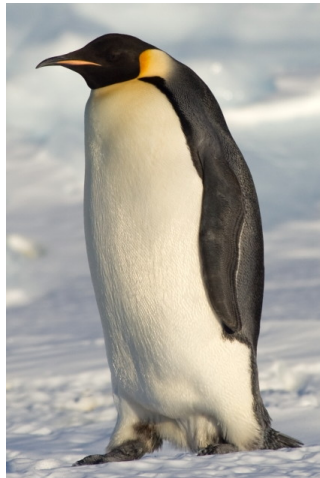
5. Swimming Baby Penguin: A Simple ODE Problem

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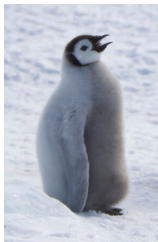


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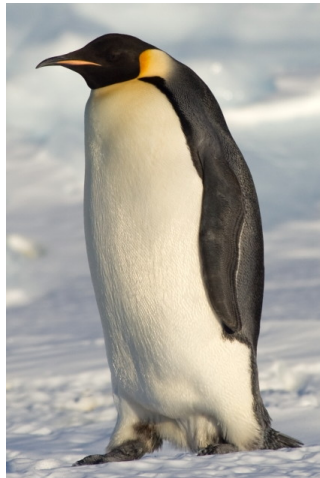
Samuel Blanc, CC BY-SA 3.0

5. Swimming Baby Penguin: A Simple ODE Problem

- baby emperor penguin (*Aptenodytes forsteri*) has been separated from its parent
- force attracting to parent
- flow due to circumpolar current



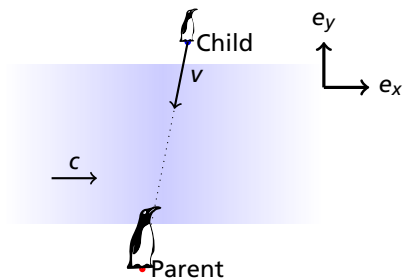
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Samuel Blanc, CC BY-SA 3.0

5. Swimming Baby Penguin: A Simple ODE Model

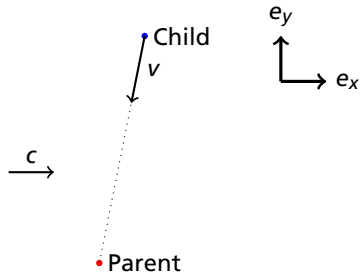
- child penguin at $\begin{pmatrix} x \\ y \end{pmatrix}$
- parent penguin at origin
- swimming velocity v
- drift velocity (current) c



5. Swimming Baby Penguin: A Simple ODE Model

- child penguin at $\begin{pmatrix} x \\ y \end{pmatrix}$
- parent penguin at origin
- swimming velocity v
- drift velocity (current) c

$$\begin{pmatrix} \dot{x} \\ \dot{y} \end{pmatrix}(t, \begin{pmatrix} x \\ y \end{pmatrix}) = \frac{-1}{\sqrt{x^2(t) + y^2(t)}} \begin{pmatrix} x \\ y \end{pmatrix} v + \begin{pmatrix} c \\ 0 \end{pmatrix}$$



5. Swimming Baby Penguin: A Simple ODE

Implementation

- again use scipy
- time to simulate unknown, thus need stopping criterion

```
def termination_condition(y):  
    return numpy.linalg.norm(y)<1e-3
```

```
while not termination_condition(integrator.y):  
    integrator.integrate(t=t_max, step=True)  
    trajectory.append([integrator.t, integrator.y[0], integrator.y[1]])
```

5. Swimming Baby Penguin: A Simple ODE

Demo

5. Swimming Baby Penguin: A Simple ODE

Demo

Lessons learned

- modeling based on force diagram
- stopping criterion may be necessary
- parameters influence behavior of solution

6. Travelling Penguins: Understanding a Given ODE Problem

- Magellanic penguins (*Spheniscus magellanicus*) like to travel



https://api.load.walmedia.org/wal/spec/stock/common/9a271497_Cap_Virgenes_-_Mendocino_de_Magellan_-_Janvier_2010.JPG

Martin St-Amant, CC BY-SA 3.0

6. Travelling Penguins: Understanding a Given ODE Problem

- Magellanic penguins (*Spheniscus magellanicus*) like to travel
- swim in water, climb ice floe, enter igloo



https://api.load.walmedia.org/wal/spec/stock/common/7427148_-_Cap_Virgenes_-_Menchat.de_Magellan_-_Janvier_2010.JPG

Martin St-Amant, CC BY-SA 3.0

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- Magellanic penguins (*Spheniscus magellanicus*) like to travel
- swim in water, climb ice floe, enter igloo
- preference depending on “fishyness”



https://api.load.walmedia.org/wal/spec/stock/common/7947149_-_Cap_Virgenes_-_Mendocino_de_Magellan_-_Janvier_2010.JPG

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- Magellanic penguins (*Spheniscus magellanicus*) like to travel
- swim in water, climb ice floe, enter igloo
- preference depending on “fishyness”
- effort to climb ice floe, narrow entrance to igloo



https://api.load.warmmedia.org/warmstockcommon/9927149/_Cap_Virgenes_-_Mendot.de_Magellan_-_Janvier_2010.JPG

Martin St-Amant, CC BY-SA 3.0

6. Travelling Penguins: Understanding a Given ODE Problem

- Magellanic penguins (*Spheniscus magellanicus*) like to travel
- swim in water, climb ice floe, enter igloo
- preference depending on “fishyness”
- effort to climb ice floe, narrow entrance to igloo
- penguins breed inside igloo



https://api.load.warmmedia.org/warmstockcommon/9927149/_Cap_Virgenes_-_Menchot.de_Magellan_-_Janvier_2010.JPG

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6. Travelling Penguins: Understanding a Given ODE Model

- u_p penguin density in water (polar sea)
- u_i penguin density on ice floe
- u_c penguin density inside igloo (cabin)

6. Travelling Penguins: Understanding a Given ODE

Model

- u_p penguin density in water (polar sea)
- u_i penguin density on ice floe
- u_c penguin density inside igloo (cabin)

$$d_t \begin{pmatrix} u_p \\ u_i \\ u_c \end{pmatrix} = \begin{pmatrix} \frac{1}{v_p} P_{pi} (K_p u_p - K_i u_i) \\ \frac{1}{v_i} [P_{pi} (K_i u_i - K_p u_p) + P_{ic} (K_i u_i - K_c u_c)] \\ \frac{1}{v_c} P_{ic} (K_c u_c - K_i u_i) \end{pmatrix} + \begin{pmatrix} 0 \\ 0 \\ P_f u_c \end{pmatrix} \quad (2)$$

6. Travelling Penguins: Understanding a Given ODE Model

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$$d_t \begin{pmatrix} u_p \\ u_i \\ u_c \end{pmatrix} = \begin{pmatrix} \\ \\ \end{pmatrix} \quad (2)$$

Penguin density changes when

6. Travelling Penguins: Understanding a Given ODE Model

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Penguin density changes when

- climbing ice floes

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Penguin density changes when

- climbing ice floes
- entering igloo

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Model

- u_p penguin density in water (polar sea)
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Penguin density changes when

- climbing ice floes
- entering igloo
- hatching

6. Travelling Penguins: Understanding a Given ODE

Interpretation

$$d_t \begin{pmatrix} u_p \\ u_i \\ u_c \end{pmatrix} = \begin{pmatrix} \frac{1}{v_p} P_{pi} (K_p u_p - K_i u_i) \\ \frac{1}{v_i} [P_{pi} (K_i u_i - K_p u_p) + P_{ic} (K_i u_i - K_c u_c)] \\ \frac{1}{v_c} P_{ic} (K_c u_c - K_i u_i) \end{pmatrix} + \begin{pmatrix} 0 \\ 0 \\ P_f u_c \end{pmatrix} \quad (3)$$

6. Travelling Penguins: Understanding a Given ODE

Interpretation

$$\mathbf{d}_t \begin{pmatrix} u_p \\ u_i \\ u_c \end{pmatrix} = \begin{pmatrix} \frac{1}{v_p} P_{pi} (K_p u_p - K_i u_i) \\ \frac{1}{v_i} [P_{pi} (K_i u_i - K_p u_p) + P_{ic} (K_i u_i - K_c u_c)] \\ \frac{1}{v_c} P_{ic} (K_c u_c - K_i u_i) \end{pmatrix} + \begin{pmatrix} 0 \\ 0 \\ P_f u_c \end{pmatrix} \quad (3)$$

Additionally: circumpolar current sends penguins to other holiday resorts
⇒ another, larger ODE (stiff)

6. Travelling Penguins: Understanding a Given ODE

Interpretation

$$d_t \begin{pmatrix} u_p \\ u_i \\ u_c \end{pmatrix} = \begin{pmatrix} \frac{1}{v_p} P_{pi} (K_p u_p - K_i u_i) \\ \frac{1}{v_i} [P_{pi} (K_i u_i - K_p u_p) + P_{ic} (K_i u_i - K_c u_c)] \\ \frac{1}{v_c} P_{ic} (K_c u_c - K_i u_i) \end{pmatrix} + \begin{pmatrix} 0 \\ 0 \\ P_f u_c \end{pmatrix} \quad (3)$$

- volume fractions \Leftarrow penguin conservation \rightsquigarrow density

Additionally: circumpolar current sends penguins to other holiday resorts
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- volume fractions \Leftarrow penguin conservation \rightsquigarrow density
- permeability \Leftarrow effort for climbing ice floe / squeezing through igloo opening

Additionally: circumpolar current sends penguins to other holiday resorts
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6. Travelling Penguins: Understanding a Given ODE

Interpretation

$$d_t \begin{pmatrix} u_p \\ u_i \\ u_c \end{pmatrix} = \begin{pmatrix} \frac{1}{v_p} P_{pi} (K_p u_p - K_i u_i) \\ \frac{1}{v_i} [P_{pi} (K_i u_i - K_p u_p) + P_{ic} (K_i u_i - K_c u_c)] \\ \frac{1}{v_c} P_{ic} (K_c u_c - K_i u_i) \end{pmatrix} + \begin{pmatrix} 0 \\ 0 \\ P_f u_c \end{pmatrix} \quad (3)$$

- volume fractions \Leftarrow penguin conservation \rightsquigarrow density
- permeability \Leftarrow effort for climbing ice floe / squeezing through igloo opening
- partition coefficient \Leftarrow preference for staying at location, “when is equilibrium achieved?”

Additionally: circumpolar current sends penguins to other holiday resorts
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- volume fractions \Leftarrow penguin conservation \rightsquigarrow density
- permeability \Leftarrow effort for climbing ice floe / squeezing through igloo opening
- partition coefficient \Leftarrow preference for staying at location, “when is equilibrium achieved?”
- fertility

Additionally: circumpolar current sends penguins to other holiday resorts
 \rightsquigarrow another, larger ODE (stiff)

6. Travelling Penguins: Understanding a Given ODE

Implementation

- Runge–Kutta–Fehlberg 4th/5th order scheme with adaptive step size control
- backwards differentiation formula (BDF) scheme as external solver from CVODE/SUNDIALS library adaptive step size and suitable for stiff problems

6. Travelling Penguins: Understanding a Given ODE

Simulation Results

Sorry about the incorrect geometry ☺

7. Summary

- penguins are cool
- ODEs are useful to describe many processes
- there are various techniques for solving them numerically

Contact:

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